#### Mother

"singing Mexican songs one phrase at a time . . . "

#### **Father**

"... strummed the guitar or picked the melody with quick fingertips . . ."

## **♦ Activate Prior Knowledge**

Do you have a happy memory you like to replay in your mind?

Describe it briefly was in the

beach with my family

#### Literary Analysis

Sound devices make a poem pleasing to listen to. Onomatopoeia is the use of words whose sounds suggest their meaning.
Circle the word in the underlined sentence that sounds like the action it describes.

# Maestro

## Pat Mora

Sound is very important to poetry. The words in this poem were chosen both for their musical effect and for their meaning.

He hears her
when he bows.
Rows of hands clap
again and again he bows
to stage lights and upturned faces
but he hears only his mother's voice

years ago in their small home singing Mexican songs one phrase at a time while his father strummed the guitar or picked the melody with quick fingertips.

Both cast their music in the air for him to snare with his strings, songs of lunas and amor?

15 learned bit by bit.
She'd nod, smile, as his bow slid note to note, then the trio voz,<sup>3</sup> guitarra,<sup>4</sup> violin<sup>5</sup> would blend again and again

to the last pure note sweet on the tongue.

### • Reading Check

Whom does the violinist hear when the audience applauds?

the voice of his mother singing Mexican songs and

his father playing the guitar Vocabulary Development: maestro (mis' trō) n. great musician snare (snar) v. catch or trap

- 1. Junas (löb' näs) n. Spanish for "moons."
- 2. amor (à môr') n. Spanish for "love."
- 3. voz (vôs) n. Spanish for "voice."
- 4. guitarra (gë tär' rā) n. Spanish for "guitar."
- 5. violin (vê ő lên') n. Spanish for "violin."

Reader's Response: Would you like to know the family described in this poem? Why or why not? because you see that they are